

Academic Advocacy Committee 2016-2017

Meeting #9 Agenda

Thursday November 10th, 2016 | 6:10 PM - 7:30 PM | BA 2179

1. Mid Course Feedback Update:

- Transition Plans for 2017
- Class Representatives get login
- Better integration with Faculty
- Student survey to understand real opinions on privacy
- **Deb:** First year engsci course problems - students actively used SpeakUp

i. Find that academic directors are the people that need to sit down and talk to

ii. SUP Team - diversity in disciplines is currently not enough

iii. Start with Chem and maybe EngSci - work to promote it through those disciplines in the SUP team

iv. Winter 2017: Opportunity for a much smoother roll out

1. Class Reps Get logins

2. Technical Side:

a. Lots of feedback from UX side

b. Reflecting on what makes people get on the site

c. Could implement a widget on courses

d. Want feedback on widget idea:

e. UTORID Login: maybe not critical

3. Feedback:

4. Access:

a. Giving disciplinary logins to class reps (share one login)

b. Widget - good as long as people can directly access it from SpeakUp.Skule.ca

c. SUP:

i. Giving people a paper version of speakup & putting those results in speakup

ii. Good way to get fast feedback

5. Director Facing Side: Fixing director facing side this winter

6. Faculty Access:

a. *Get general student opinion and professor opinion about if people care about login - Sam to send Google Form*

b. Some profs who care will actually log in regularly

c. SpeakUp-Friendly Courses -

7. EngSci worked well: Posting publicly about their responses

8. Send something out to academic directors - POST PUBLICLY ABOUT RED FLAG COURSES IN THE FB PAGE and start discussion - positive feedback loop.
9. Consider in future having pairs that look at tech electives
 - a. Make a decision on how to deal with tech electives in future
 - b. To emphasize first year courses in long term
- 10. Action Items:**
 - a. Sam - make a Google form seeing student opinion on whether or not people care about profs seeing data
 - i. (Depending on outcome) circulate "SpeakUp Friendly Courses Sign Up GF"
 - b. Sam - Contact Academic Directors (& CRs) to **post publicly about SpeakUp in their facebook pages** send stories of what happened
 - c. Sam - send an email to all the class reps summarizing SU this term and letting them know they get logins next term/possible Speak Up Friendly Courses framework to add profs as well
 - d. Christmas Break:**
 - e. Tech Updates
 - f. Transition updates
 - g. SUF courses

2. PEY Advocacy Updates from previous action items

- Sam met briefly with Brenda McCabe - Deadline established.
 - i. If we can submit our work to the ECC by January 2017 we will be able to contribute to the hiring of the new director.
- Verbal updates from:
 - i. Deb - Report status, defining the "ideal PEY" with Farheen
 1. Link to Deb's skeleton:

<https://docs.google.com/document/d/1goBJMUjRLRFmSNm3JnUKSCNEpECegkhnovvwcAxx720/edit?usp=sharing>
 2. Get a google form set up to get active volunteers ready to write the report.
 - a. Deb - getting data from ILEAD to put in the report
 - b. Deb - come up with a list for delegation
 - c. Sam - Make a google form & delegate within the committee
 - d. Reem - get email results of Rotman Data
 - e. Deb - to email YNCN data to Reem & Betty
 - f. Reem & Betty: have 9 points that ECC is not doing well that Ryerson is
 - g. Deb: opportunities for Reem & Betty to give better examples of what people are doing well

- h. DATA: Our Data, YNCN, Rotman, Historical Data, Sam to send Millennial Workplace Data, ILEAD Data**
- i. Deb: Need help coming up with ideas and suggestions & writing it up

- j. Next AAC Meeting: Brainstorming session about the Ideal “PEY/ECC”**

Action Items:

- k. Deb: Make a list of what you need people to do
- l. Sam: Circulate the list in GF form & delegate the tasks
- m. Sam: Email the AAC letting them know deadlines
- n. Sam: Share survey data with deb
- o. Sam: Send Deloitte et al data to deb Reem and Betty
- p. Aim: have all sections assigned by Nov 17th (Sam will hound you until this is done)**
- q. Overall:**
- r. **Research:** Complete by Dec 21st (End of Semester)
- s. **Start writing:** Start December 21st
- t. **Full Report Draft Deadline:** Finish January 9th
- u. Post: High level editing & making it look gooooooood

3. Faculty's Appeal Process - Tabled until Post-PEY Report

4. Advocacy Board Meeting for PSC Nov 21st - come if you can or send me materials to read.

5. Other Standing Committee Updates?

6. Other Business

10. Next Meeting: in ~ 2 weeks, When2Meet to come

Attendance

Board Members		
VP Academic	Samantha Stuart	
Board Member	Oghosa Igbinakenzua	
Board Member	Billy Graydon	
Board Member	Apurv Bharadwaj	
Discipline Representative		
Chemical	Omar Hamdy	
Civil	Sneha Adhikari	
Computer	Sofia Tijanic	
Electrical		
Engineering Science	Deborah (Inioluwa) Raji	
Industrial	Benjamin Leung	
Materials Science	Jennifer Dixon	
Mechanical	Rachel Mandel	
Mineral	Marina Remy	
Faculty Standing Committee Representative		
Community Affairs and Gender Issues	Marina Remy	
Community Affairs and Gender Issues	Namya Syal	
Community Affairs and Gender Issues	Zhenglin Liu	
Community Affairs and Gender Issues	Cuilian Fang	
Examinations	Vele Tosevski	
Examinations	Peter Singh	
Scholarships and Awards	Betty Liu	
Scholarships and Awards	Simo Pajovic	
Teaching Methods and Resources	Deborah (Inioluwa) Raji	
Teaching Methods and Resources	Omar Hamdy	
Teaching Methods and Resources	Reem Tawfik	
Teaching Methods and Resources	Trevor Gauthier	
Undergraduate Curriculum	Samantha Stuart	
Undergraduate Curriculum	Benjamin Leung	
Undergraduate Curriculum	Nataliya Pekar	
Undergraduate Curriculum	Farheen Ahmed	
Academic Appeals Board	Eric Bryce	
Academic Appeals Board	Jennifer Dixon	
Academic Appeals Board	Gokul Kaushik	
Academic Appeals Board	Andrew Kidd	

Guests

P – Present

A – Absent

R – Absent with Regrets