

Academic Advocacy Committee 2016-2017

Meeting #6 Agenda - welcome back!

Thursday September 22nd, 2016 | 6:00 PM | BA B024

1. Mid Course Feedback: (2 minutes)

- SpeakUp Completed!
- Academic Directors Trained
- Once class reps elected: Academic Directors to train 2nd-4th year reps, Sam and Deb to train first years.
- Sam presenting at FC Executive Committee on Friday.

2. First Year Rep/Course Pairings: CORE 8 (2 minutes)

- CIV100 – 8 LECTURE SECTIONS – CIV FYR + Sneha
- CHE112 – 1 LECTURE SECTIONS – CHEM FYR + Omar
- MAT188 – 8 LECTURE SECTIONS – INDY FYR + Ben
- MAT186 – 8 LECTURE SECTIONS – T1 FYR + AD
- APS111 – 1 LECTURE SECTION – MECH FYR + Carole
- MSE101 – 2 LECTURE SECTIONS – MSE FYR + Jenn
- APS110 – 2 LECTURE SECTIONS – ECE FYR + Sofia ** to be revised for EE/CE
- APS100 – 4 LECTURE SECTIONS – MIN FYR + MARINA
 - i. Deb has EngSci covered with an alternate plan, which may need EngSci AAC volunteers later in term.

3. Project #2: Tutors.skule.ca (2 minutes)

- Update: will be training tutors in person this year, Nataliya & Cuilian to keep working on an online appointment process for Winter 2017.
- Updates from Nataliya and Cuilian.
- Training session to be on September 26th.

4. Courses.skule.ca, SpeakUp, and Frosh Anticalendar - both are live! (2 minutes) ** send frosh antical link to Sofia

5. Dean's Town Hall Topics: (2 minutes)

- November 1st, 12-1pm, please attend if you can!
 - i. PEY/Career Center
 - ii. First Year Experience
 - iii. International Experiences
 - iv. Ask me anything!
 - 1. Could raise:
 - 2. Mature students
 - 3. Mid course feedback

- **Billy: Process of developing an advocacy board**
 - i. Get Coordination of class reps before FC in october
 - ii. Generally Everyone interested (except Omar)
 - iii. Faculty's Appeal Process
 1. Guest talk from Jenny Graydon RE current system
 2. Reform for the appeal process
 3. Policy of mandatory 8 month withdrawal
 4. 2 year part time
 5. Seconded by Eric, et al
 6. Opportunity at present with relatively new Registrar, and a new chair.
- **Sofia: interested in pursuing midterm and final exam petitions.**
Get involved when Jenny comes to speak to AAC.

6. PEY Advocacy (Majority of meeting)

- This week, my friends, we celebrate the end of a "Perei-era."
- Update the AAC on current PEY advocacy committee plans/accomplishments.
- Pivoting/brainstorm/delegate tasks to accomplish our next set of advocacy goals.
 - i. General organization
 - ii. [Get Feedback for Jenn on ECC Survey](#)

7. Updates from Billy:

- Surveys are on the table - once respondents have filled out we will have a better idea of what's going on.
- Backing up the rumours.

8. Eric: four voicemails in on telephone tag with University's Fippa coordinator

- Acquired second telephone number
- Working on getting general operating budget information

9. General notes:

- **Surveys:**
- Sam & Milan - to review data/questions in greater detail
- Leaving a blank if you want to be updated on further communications/willing to participate in further studies
- **Deb's Workplace [Email](#)**
 - i. Discussing with Start up founder, interns all from Waterloo despite the founder being a U of T alum & the company in Toronto
 - ii. Fact that ECC is sub-par is turning away potential companies for the portal, employers don't understand what it is/are difficult to integrate into
 - iii. Founder had approached the ECC, there was 0 technical support to set things up internally, and they were difficult to deal with

- iv. Up to 80% of their interns are from Waterloo
 - v. Defining what PEY is, meet companies that are doing PEY well, creating a structure for them, a lot of companies don't know what to do with a PEY student. Waterloo goes more in detail structuring how the student experience should be on coop.
 - vi. **Milan:**
 - 1. Not just that they were sub-par: they were actively literally telling companies that there were no students for them
 - 2. Understand what other programs are doing well - and map it
 - vii. **Trevor:**
 - 1. No contact between employer and ECC, no control mechanisms to make sure people are happy in their positions
 - 2. Difficult to attain positions in MSE/Min, generally homogenous pool
 - 3. Wasting time with resume/career development workshops
 - 4. Having some kind of mechanism to not duplicate services
 - viii. **Billy:**
 - 1. Today to accomplish: a solid plan with everyone's input on what our strategy should be going forwards to ensure we can maximize impact tonight.
 - 2. Note that current ECC staff are not absolved of sins - may be conflict in that they don't have an engineering background
 - ix. **Deb:** Making sure students involved have a strong idea of what we want ECC to be.
 - x. **Omar:** Focus group students, emphasize how to build a better experience.
 - xi. **Apurv:** staff of ECC?
 - 1. We should emphasize what we need/demand:
 - a. E.g. resume specialist
 - b. *Eric: if someone is so good at writing resumes... why are they working at a University career centre? (oooooooooh)*
 - c. Consider: mapping to HR departments of huge companies.
 - xii. **Reem:** gap between what university thinks they want vs what recruiters actually want.
 - xiii. **Trevor:** Could even do once a month bring in a pay a huge expert for one day.
 - xiv. **Deb:** turning into a student led audit, but we need to find out what the gaps are. Not just about getting the job, it's also about managing issues while you're on the job.
 - xv. **Eric:** A lot of bank employers don't know the ECC exists.
- **Moving forward with a plan + delegations:**
 - i. Formal report, could launch a website.

1. What we think their goals should be. (e.g look at some of Waterloos)
 2. Dreams/Demands and how they should achieve that, with metrics.
- ii. Surveys: Need the statistical and anecdotal data.
 - iii. Having a list of “dreams/demands.”
 - iv. Structural changes beyond the ECC to make sure this doesn’t happen in the next ten years.
 - v. Striking a new standing committee on Faculty Council, OR instilling an ECC board of directors to do an annual audit.
 - vi. Could gather best practices from U of T career center, Waterloo, and Rotman Career Centre, Rotman Commerce Bridge.
 1. Mapping to Waterloo’s career center goals. (ECC doesn’t have a vision mission and goals, nothing that explains what they do). Waterloo sends regional coordinators
 2. Ensure we don’t just mold to Waterloo - take components of where we could map to.
 - vii. Defining “PEY” and creating a program that’s comprehensive with a good structure. Stronger channels for communication between career center, employers, and students on the job.
 - viii. Deb and Billy to message milan and be kept in the loop about what ECC is currently trying to do
 - ix. **Look into forum for career centers/attend meeting**
 - x. Sam to contact YNCN to attend next AAC Meeting.
 - xi. Cannon article with ACC overseeing it with contact information to help out, publicize the survey
 - xii. FIPPA & phone tag
 - xiii. Research about Outreach, and what works in general with companies, look into U of T career centre
 - xiv. **Emphasizing that this is during a transition period. You complained, Faculty listened and fired Pereira, and now we’re at a huge precipice of what we can change.**
 1. **See Billy’s email for proposed wording.**

10. Next Meeting: in ~ 2 weeks, When2Meet to come

Attendance

Board Members		
VP Academic	Samantha Stuart	
Board Member	Oghosa Igbinakenzua	
Board Member	Billy Graydon	
Board Member	Apurv Bharadwaj	
Discipline Representative		
Chemical	Omar Hamdy	
Civil	Sneha Adhikari	
Computer	Sofia Tijanic	
Electrical		
Engineering Science	Deborah (Inioluwa) Raji	
Industrial	Benjamin Leung	
Materials Science	Jennifer Dixon	
Mechanical	Carole Suarez	
Mineral	Marina Remy	
Faculty Standing Committee Representative		
Community Affairs and Gender Issues	Marina Remy	
Community Affairs and Gender Issues	Namya Syal	
Community Affairs and Gender Issues	Zhenglin Liu	
Community Affairs and Gender Issues	Cuilian Fang	
Examinations	Vele Tosevski	
Examinations	Peter Singh	
Scholarships and Awards	Betty Liu	
Scholarships and Awards	Simo Pajovic	
Teaching Methods and Resources	Deborah (Inioluwa) Raji	
Teaching Methods and Resources	Omar Hamdy	
Teaching Methods and Resources	Reem Tawfik	
Teaching Methods and Resources	Trevor Gauthier	
Undergraduate Curriculum	Samantha Stuart	
Undergraduate Curriculum	Benjamin Leung	
Undergraduate Curriculum	Nataliya Pekar	
Undergraduate Curriculum	Farheen Ahmed	
Academic Appeals Board	Eric Bryce	
Academic Appeals Board	Jennifer Dixon	
Academic Appeals Board	Gokul Kaushik	
Academic Appeals Board	Andrew Kidd	

Guests

P – Present

A – Absent

R – Absent with Regrets